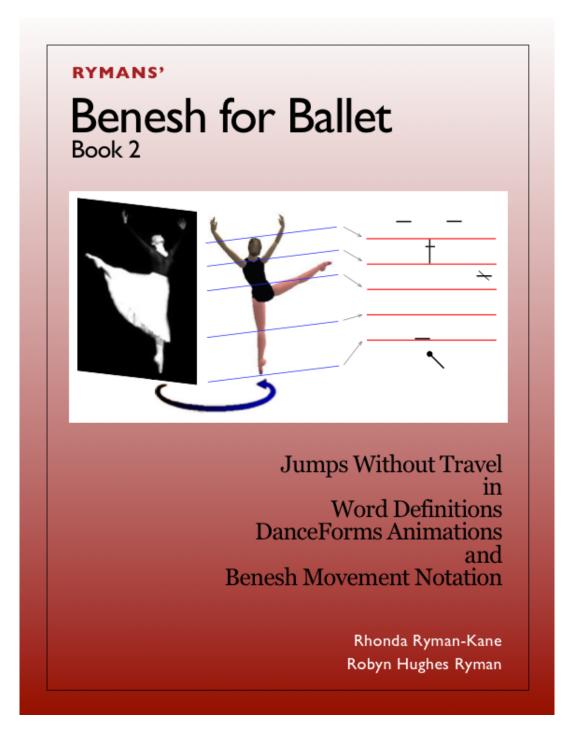
WRITING BENESH MOVEMENT NOTATION

Worksheets Based on

https://itunes.apple.com/book/id1059244734



Acknowledgements

The authors wish to gratefully acknowledge the proofreading assistance of Canan Kayacık, Istanbul University State Conservatory, Department of Performing Arts, Ballet Department, Artist Faculty.

> Notated in Benesh Movement Notation[™] MacBenesh © DanceWrite Toronto 1995

Jumps

Without Travel

These worksheets are intended to give you practice writing Benesh Movement Notation (BMN) in the context of classical ballet.

This will help you master BMN principles and also consolidate basic ballet terminology.

There is no need to complete every question. Rather, complete as much of each lesson as you feel you need to master the new signs introduced.

If you feel confident, you may copy any of the examples onto red-lined stave paper.

A printable pdf is provided at the end of these worksheets.

In order to reinforce your ability to read BMN, you should stand up and perform each sequence before attempting to copy it.

Don't copy blindly, but rather make sure you understand each sequence notated and the relevant Benesh theory.

CHAPTER 2: Benesh Basics 4

In this lesson, we focus on drawing a series of frames and spacing them on the stave.

Use a soft, sharp lead pencil (preferably a mechanical pencil with 5 mm HB lead).

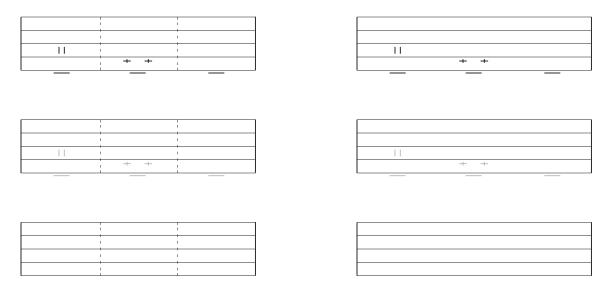
Neatness is important. Although the ultimate goal is to write the notation freehand, you may use a ruler to draw Benesh signs where necessary until you master them.

When grey notation is provided, trace the Benesh signs (not the bar lines and stave lines). Then copy each series of frames in the space provided below it, paying careful attention to sign proportions and to the placement of signs in relation to the centre of each frame. Remember that the *in front* sign is as long as the *level* sign is wide, and that the *two-feet-together level* sign is twice as wide as the basic *level* sign. Notice the relative size of the *behind* sign.

In the example below left, dotted lines are added as a visual aid to help you distiguish separate frames. They are not part of the notation. In the example below right, pay special attention to the spacing of frames along the stave.

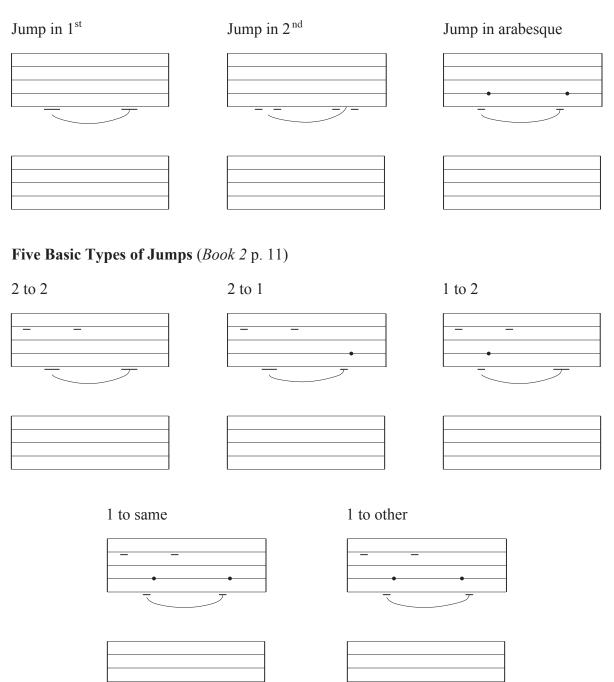
Reading Sequences (Book 2 p. 9)

Demi-plié in 1st position



Jump Lines (Book 2 p. 10)

Jump lines are drawn lighter and finer than basic signs. The *jump* line starts below but not attached to the sign or signs showing the push-off foot or feet and attaches to the centre of the sign showing the landing. If the feet land apart, the *jump* line attaches to the floor line between signs. HINT: First draw the basic signs in the start and end frames, then draw the *jump* line. Keep the *jump* line as shallow as possible, maintaining the clear curve shape.

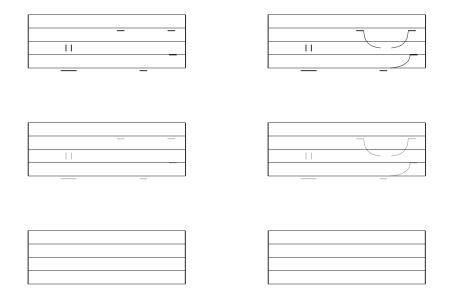


Movement Lines (*Book 2* p. 12)

Movement lines are drawn lighter and finer than the basic signs. The *movement* line starts at the point where the movement begins and attaches to the sign showing where it ends.

HINT: First draw the basic sign, then draw the *movement* line.

Brush right foot from 1st to 2nd knee height, arms from en bas to 2nd

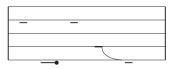


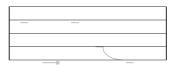
Hands begin in front en bas and open level with the body just below waist height

	 11	

Movement Lines continued (Book 2 p. 13)

Brush left foot to 2nd knee height







Brush right foot to 2nd knee height

-	

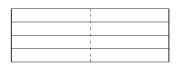
Hands begin in front en bas and end level just below shoulder height

11	
	1
	·,

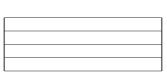
11	



· · · · · · · · · · · · · · · · · · ·	



	•			



no path specified to 2nd

outward path to 2^{nd}

forward path to 2^{nd}

Foot Contacting Leg (Book 2 pp. 14-15)

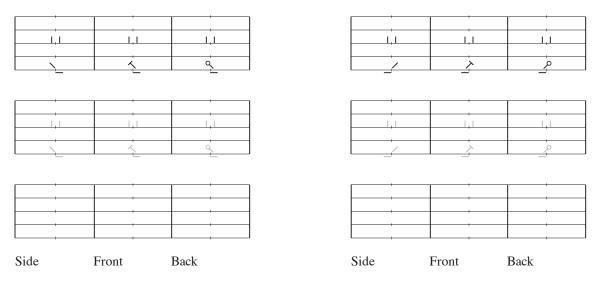
The basic *contact* sign (oblique line) – not the *qualification* – shows the height of the foot. Draw the *contact* sign first, centred in the bottom space to show the foot contacting the leg at shin/calf height. Then add the line or open dot *qualification*, making sure it does not touch the knee line. Note also that the basic *contact* sign is drawn beside the implied centre line of the frame to show contact at the side of the supporting leg, but slightly across the implied centre line to show contact at the front or back of the supporting leg. A dotted centre line is used in the frames below to help you accurately position each contact sign.

Left foot contacting right shin/calf Right foot contacting left shin/calf 1,1 1.1 1,1 1,1 1.1 1.1 ٩ مٰ え ゝ Side Side Front Front Back Back

To show the foot contacting just above the ankle, sur le cou-de-pied, place the basic *contact* sign lower in the bottom space, but not touching the floor line.

Left foot contacting just above ankle height

Right foot contacting just above ankle height



Writing Worksheets Based on *Benesh for Ballet: Book 2* Copyright © December 2018 Rhonda Ryman-Kane and Robyn Hughes Ryman

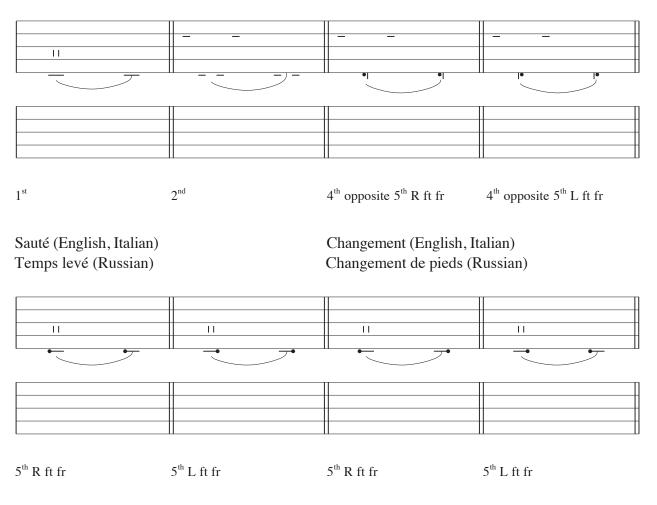
CHAPTER 3: Simple Jumps

When the feet are together as in 1st or 5th position, the *jump* line starts below the centre of the sign for the push-off feet and attaches to the centre of the sign for the landing feet. When the feet are apart, as in 2nd or 4th position opposite 1st, the *jump* line starts below the centre of the signs for the push-off feet and attaches to the floor line, centred between the signs for the landing feet. For clarity, the *jump* line may end just below the floor line when the feet signs are very close, as in 4th position opposite 5th.

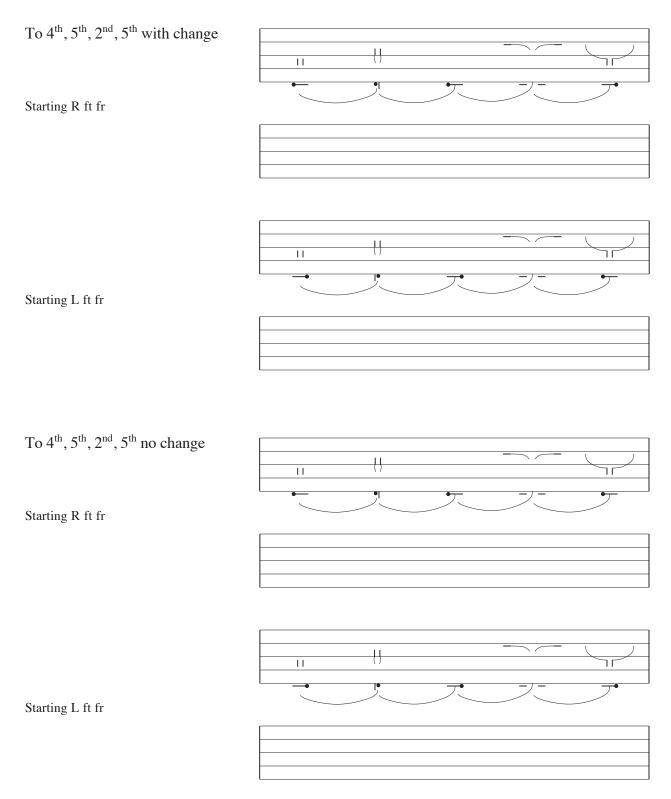
In the following pages, a double bar line is used to separate consecutive examples.

Simple Jumps 2 to 2 (Book 2 Summary p. 25)

Sauté (English, Italian), Temps levé (Russian)

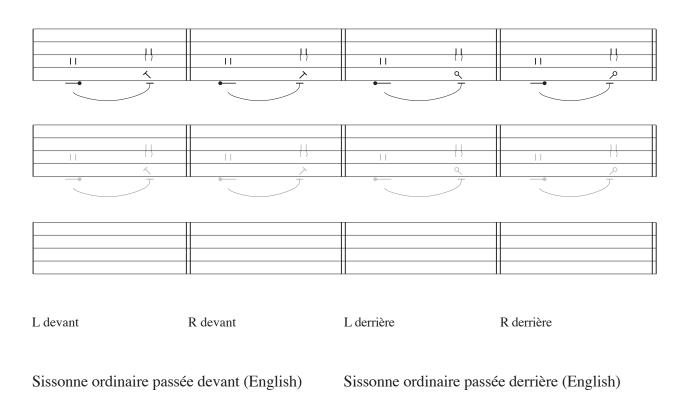


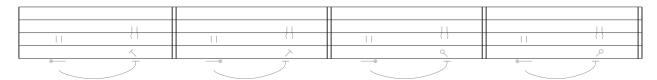
Échappé sauté (English, Italian), Pas échappé (Russian)



Simple Jumps 2 to 1 (Book 2 Summary p. 31)

Sissonne ordinaire devant (English) Temps levé devant (Italian) Sissonne simple devant (Russian) Sissonne ordinaire derrière (English) Temps levé derrière (Italian) Sissonne simple derrière (Russian)





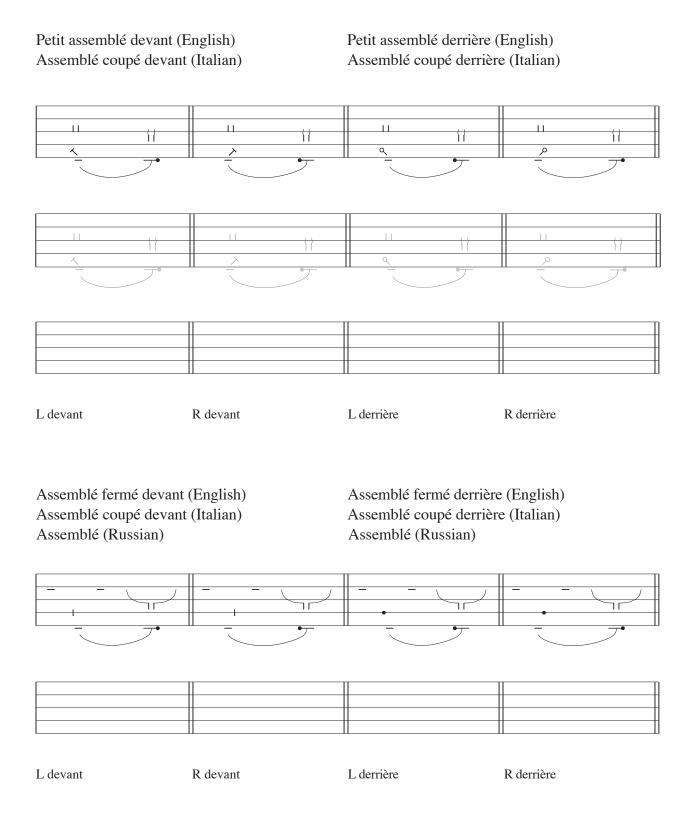
L passée devant

R passée devant

L passée derrière

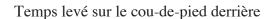
R passée derrière

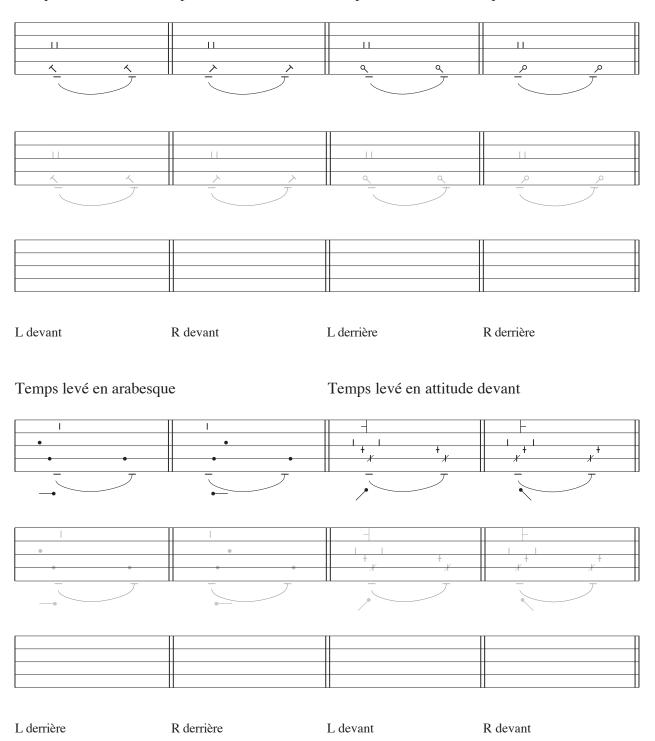
Simple Jumps 1 to 2 (Book 2 Summary p. 37)



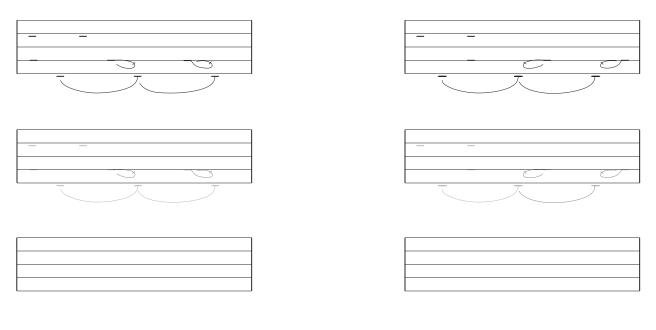
Simple Jumps 1 to Same (Book 2 Summary p. 44)

Temps levé sur le cou-de-pied devant





Rond de jambe sauté en dehors and en dedans



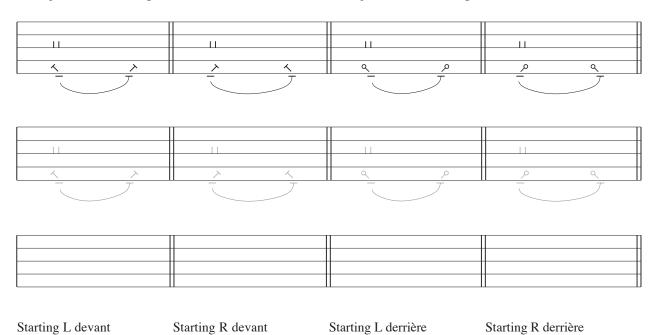
L ft rond de jambe en l'air

R ft rond de jambe en l'air

Simple Jumps 1 to Other (Book 2 Summary p. 55)

Petit jeté devant (English, Italian)

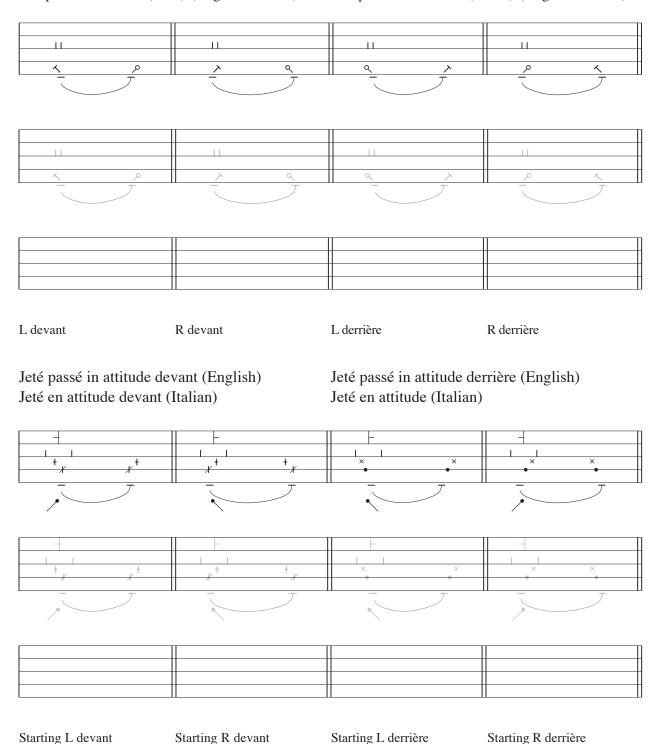
Petit jeté derrière (English, Italian)



Simple Jumps 1 to Other continued (*Book 2* p. 55)

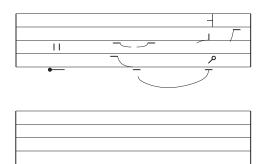
Coupé sauté dessus (over) (English, Italian)

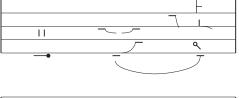
Coupé sauté dessous (under) (English, Italian)



Simple Jumps 1 to Other continued (Book 2 p. 56)

Jeté ordinaire derrière with back foot (English)

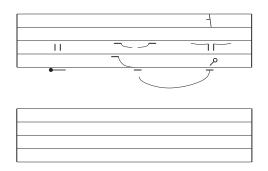


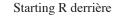


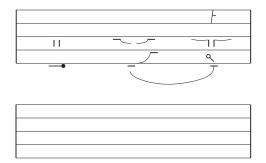


Starting L derrière

Jeté dessus (over) (Italian)

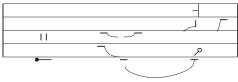






Starting L derrière

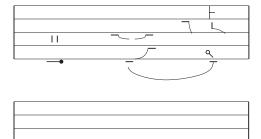
Petit jeté to the side derrière (Russian)











Starting R derrière

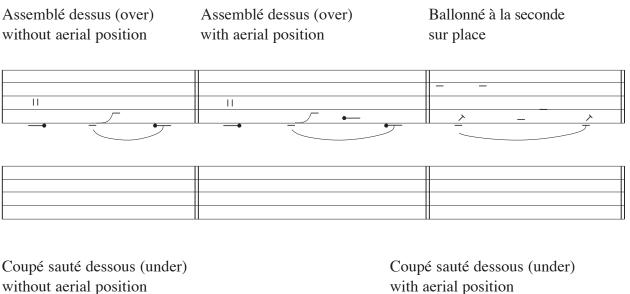
Writing Worksheets Based on Benesh for Ballet: Book 2 Copyright © December 2018 Rhonda Ryman-Kane and Robyn Hughes Ryman

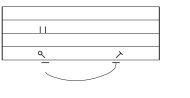
CHAPTER 4: Benesh Basics 5

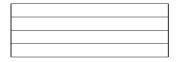
Copy each frame in the space provided below, paying careful attention to the accurate drawing of movement lines, jump lines, aerial positions, and turn signs.

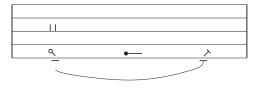
Aerial Positions (Book 2 pp. 62-63)

Note that the aerial position is written in relation to the upright body: just above the floor line when the leg or legs are extended directly below the body. The height of the jump is determined in context, i.e., by the amount of time in the air.



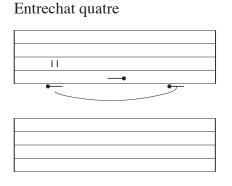






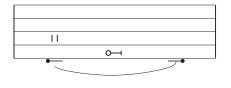


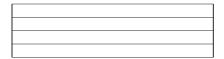
Beaten Jumps (Book 2 pp. 64-65)



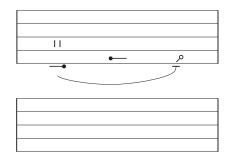
R ft fr

Changement battu/Entrechat royal



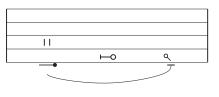


Entrechat cinq derrière





Entrechat trois derrière





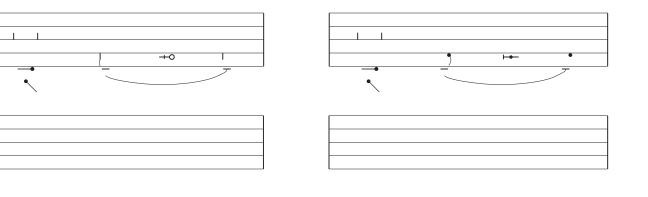
R ft fr



Since the aerial position is written in relation to the upright body, the feet are written just above the floor line when the leg or legs are extended directly below the body as in entrechats, but just below the knee or hip height when the legs are extended outward as in petite or grande cabriole, respectively. Note that the qualification (*in front* or *behind* sign) is centred on the *two-feet-together-level* sign to show that the feet come together in front of or behind the body.

Petite cabriole ouverte devant

Petite cabriole ouverte derrière



L ft fr

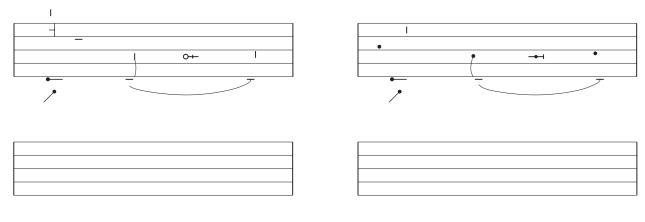
R ft bk

Writing Worksheets Based on Benesh for Ballet: Book 2

Copyright © December 2018 Rhonda Ryman-Kane and Robyn Hughes Ryman

Grande cabriole ouverte devant

Grande cabriole ouverte derrière



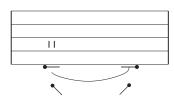
R ft fr

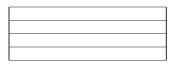


Turn Signs (Book 2 p. 66)

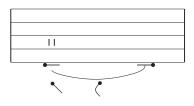
Note that the head of the *direction* sign is placed below the <u>centre</u> of the frame to show the direction faced, and that the head of the *turn* sign is placed <u>between</u> frames to show an aerial turn.

Changement





Start facing downstage L, and land facing downstage R



Start facing downstage L, and 1/4-turn cw in the air

Review of Turn Signs (*Book 2* p. 66)

Trace the grey *turn* sign, and then copy each sign in the space below each:

START FACING:	downstage L	downstage L	downstage R	upstage R	en face	stage R	upstage	stage L	stage R	en face
END FACING:	en face	downstage R	upstage R	upstage L	stage R	upstage	stage L	en face	stage L	en face
TURN:	1/8 cw	1/4 cw	1/4 cw	1/4 cw	1/4 cw	1/4 cw	1/4 cw	1/4 cw	1/2 cw	full cw
	٩	¢	\frown		\bigcap^{\bullet}		•	•	J	•
	e (<	\sim		\bigcap^{\bullet}		·	•		•

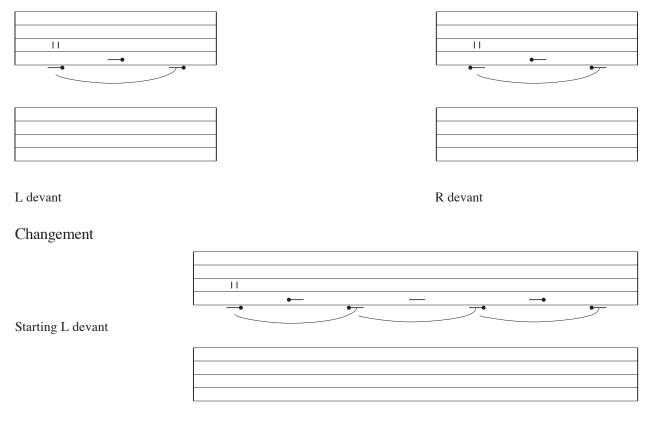
START FACING:	downstage R	downstage R	downstage L	upstage L	en face	stage L	upstage	stage R	stage L	en face
END FACING:	en face	downstage L	upstage L	upstage R	stage L	upstage	stage R	en face	stage R	en face
TURN:	1/8 ccw	1/4 ccw	1/4 ccw	1/4 ccw	1/4 ccw	1/4 ccw	1/4 ccw	1/4 ccw	1/2 ccw	full ccw
)	\$	•	4	•	•	L	J	C.	Ģ
)	\$	•	\langle						

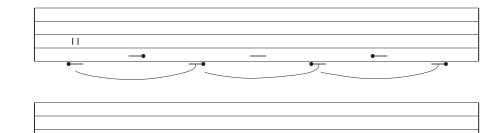
CHAPTER 5: Jumps with Detail

Copy each frame in the space provided below, paying careful attention to the placement of the aerial position in relation to the floor line.

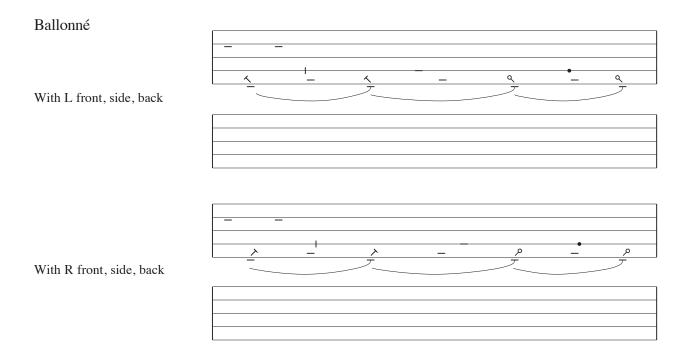
Jumps with Aerial Positions (Book 2 Summary pp. 76-77)

Soubresaut



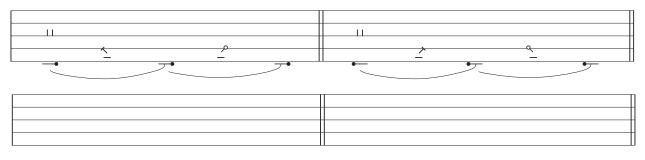


Starting R devant



Note that the basic *contact* sign touches below the knee line to show contact at the height of the base of the knee cap. Remember to draw the basic *contact* sign first, then add the qualification.

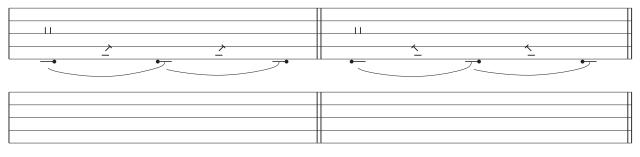
Retiré sauté: devant, derrière



With L devant,	R	derrière
----------------	---	----------

With R devant,	L derrière
----------------	------------

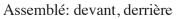
Retiré sauté passé: devant, derrière

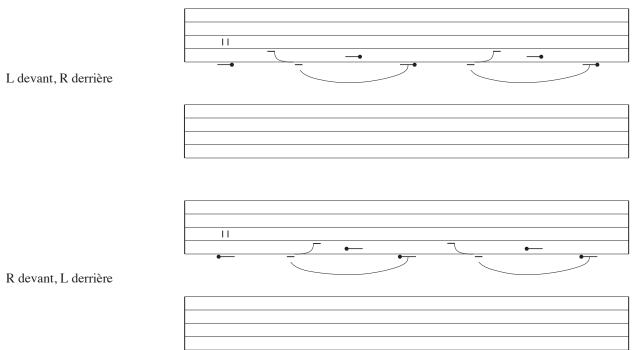


With R devant

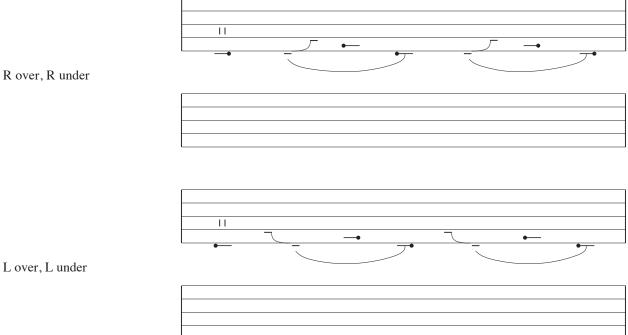
With L devant

Writing Worksheets Based on *Benesh for Ballet: Book 2* Copyright © December 2018 Rhonda Ryman-Kane and Robyn Hughes Ryman





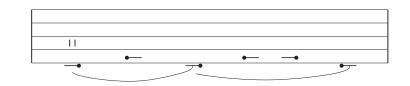
Assemblé: dessus (over), dessous (under)



L over, L under

Beaten Jumps (Book 2 Summary pp. 88-89)

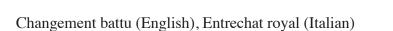
Entrechat quatre and six

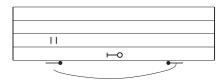


Starting L devant



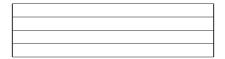
Starting R devant





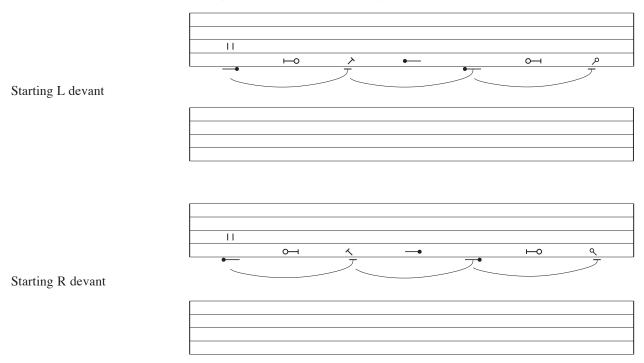






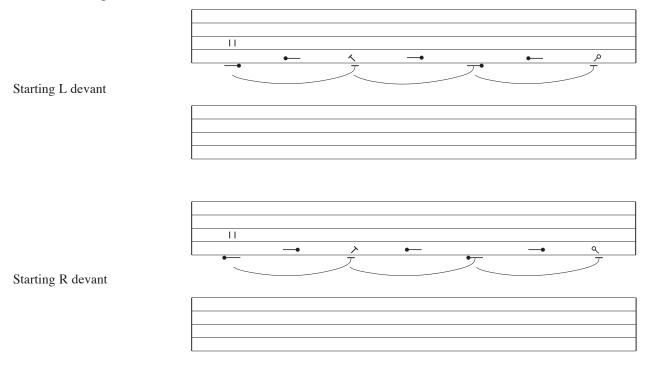
Starting L devant

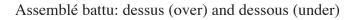
Starting R devant

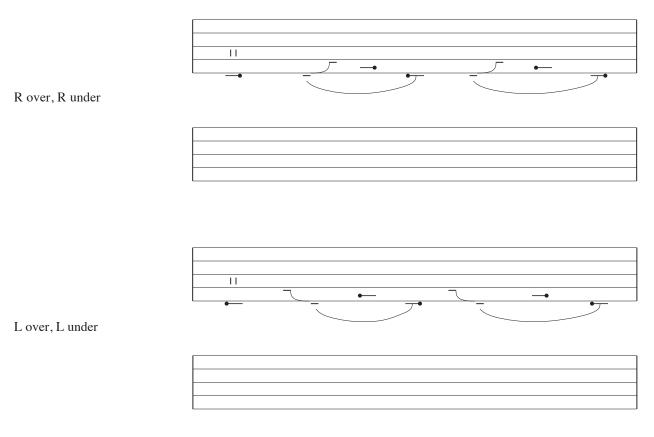


Entrechat trois: devant, derrière (with assemblé transition)

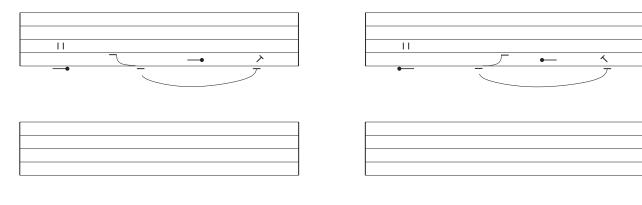
Entrechat cinq: devant, derrière (with assemblé transition)







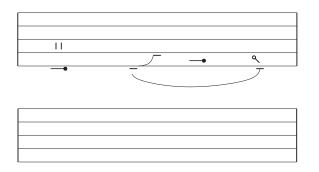
Jeté battu devant (English)

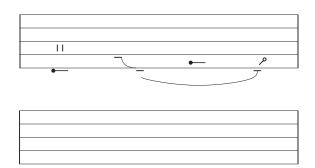


Starting L devant

Starting R devant

Jeté battu derrière (English)

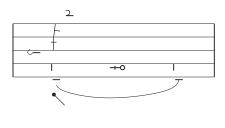


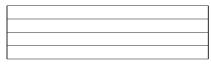


Starting R devant

Starting L devant

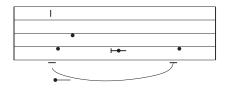
Petite cabriole ouverte devant (Italian)

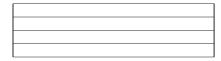




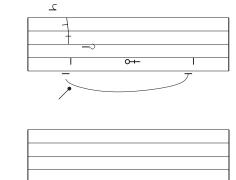
Starting L devant



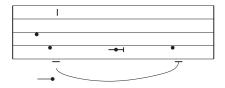


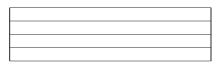


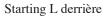




Starting R devant



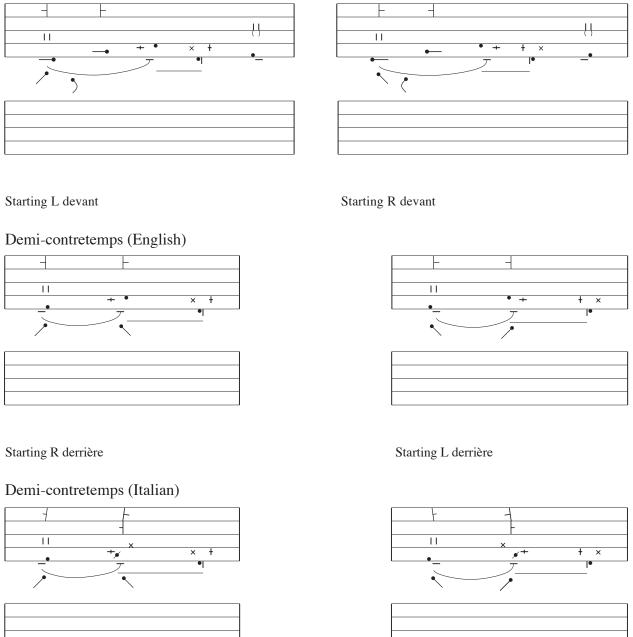




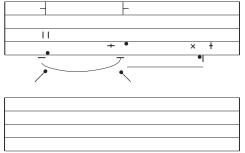
Writing Worksheets Based on *Benesh for Ballet: Book 2* Copyright © December 2018 Rhonda Ryman-Kane and Robyn Hughes Ryman

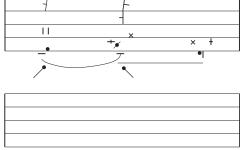
Jumps with Turns (Book 2 Summary pp. 100-102)

When recording jumps with turns, it is particularly important to keep the jump lines shallow enough to allow room for turn signs below. Keep all below stave information as close to the floor line as possible, maintaining clarity. Pay careful attention to the placement of direction signs and turn signs – below versus between frames.



Failli (English), Pas failli (Russian)





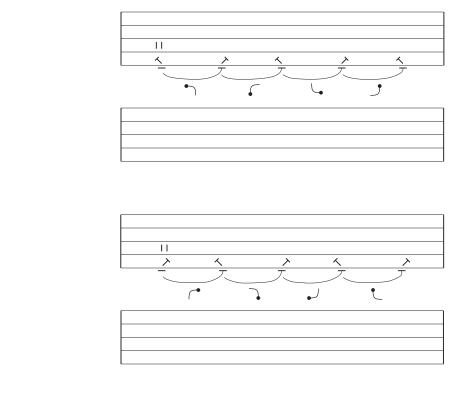
Starting R derrière

Starting L derrière

Writing Worksheets Based on Benesh for Ballet: Book 2 Copyright © December 2018 Rhonda Ryman-Kane and Robyn Hughes Ryman

28

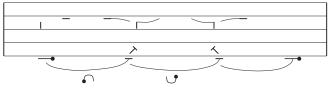
Petits jetés en tournant (English), Jeté en tournant (Italian)



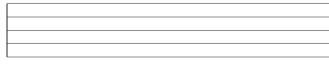
Starting L devant

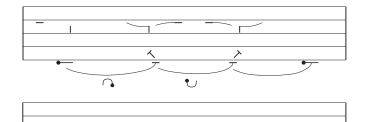
Starting R devant

Emboîté sauté en tournant (English)



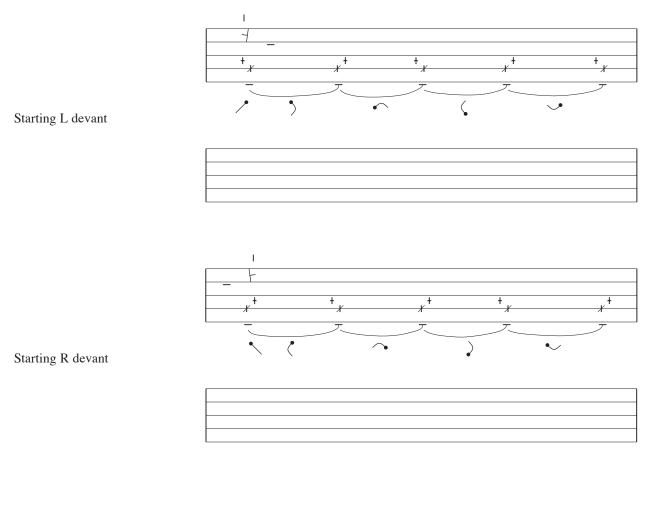
Starting L devant



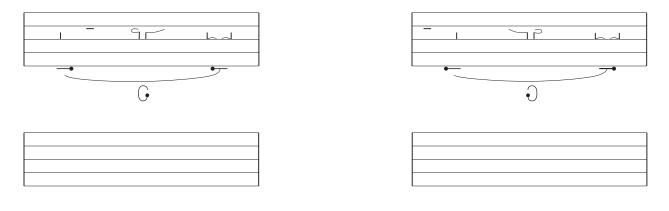


Starting R devant

Emboîté en tournant en dedans (Italian)



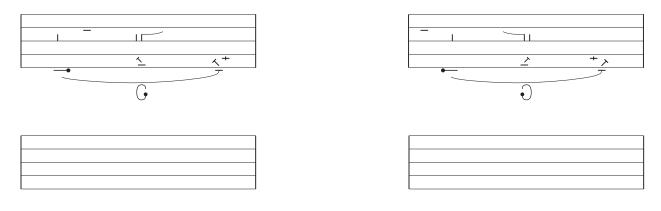
Tour en l'air, Changement en tournant



Starting L devant

Starting R devant

Sissonne en tournant (English)



Starting L devant

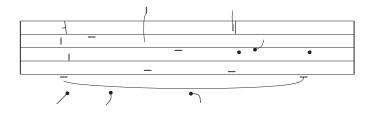


Fouetté sauté en tournant (English), Fouetté sauté (Italian)









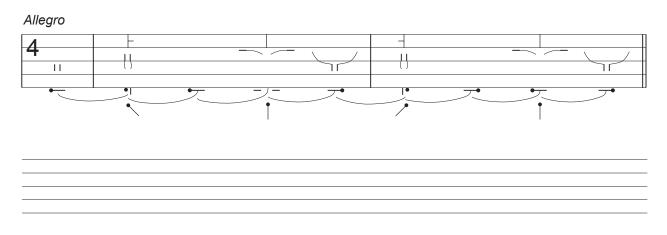
Starting R devant



CHAPTER 6: Benesh Basics 6

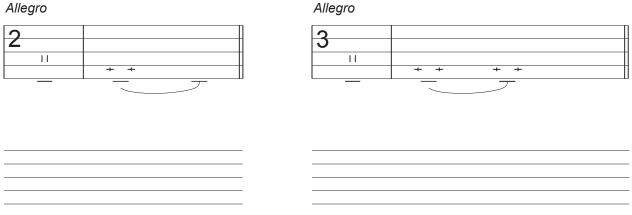
Note that a single bar line marks the start or end of a bar, and that a double bar line marks the end of a dance phrase or sequence. Remember to use a ruler to draw all bar lines.

Bar Lines, Time Signatures, and Tempo (Book 2 pp. 108-109)

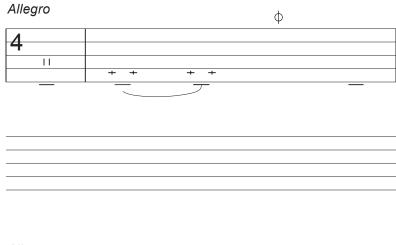


Pulse Beats (Book 2 p. 110)

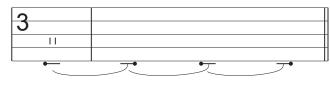
Allegro

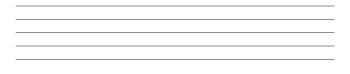


Pulse Beats continued (*Book 2* pp. 110-111)



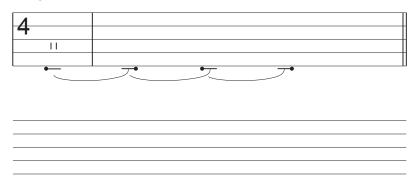
Allegro





3/4 time. Without aerial positions.

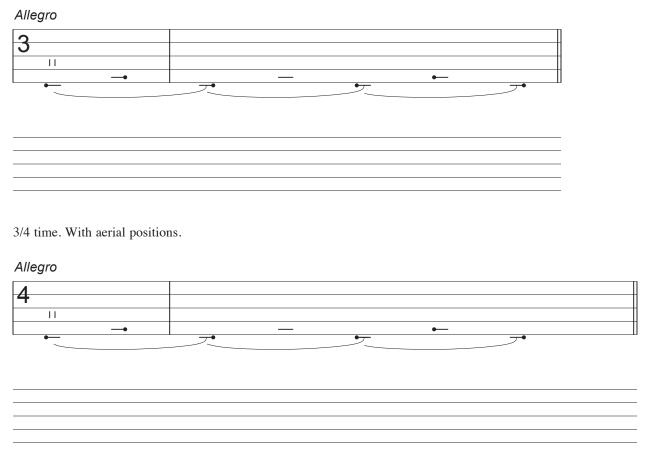
Allegro



4/4 time, holding count 4. Without aerial positions.

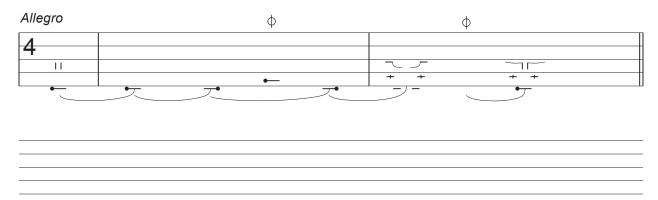
Pulse Beats continued (*Book 2* pp. 111-114)

Note that jumps normally land on main counts and that aerial positions normally occur between counts. The aerial position before count 1 is written <u>before</u> the first bar line.



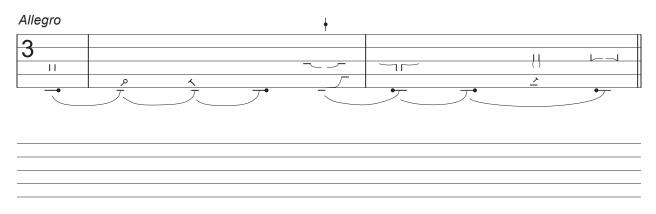
4/4 time, holding count 4. With aerial positions.

Note that when an aerial position is reached on a main count a pulse-beat marker is written above. Note also that the final pulse-beat marker may be omitted when the spacing is clear.



Half Beats (Book 2 pp. 115-119)

The "an" half-beat marker is written above a position reached between main pulses, unless it is an aerial position.



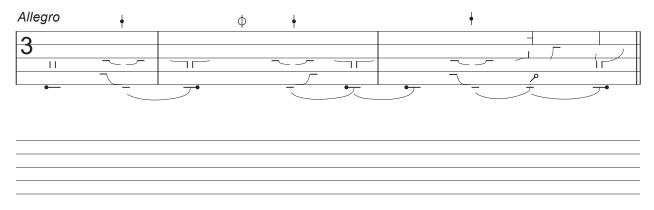
The "an" half-beat marker may be omitted when an action occurs on every half beat in a bar.

Allegro



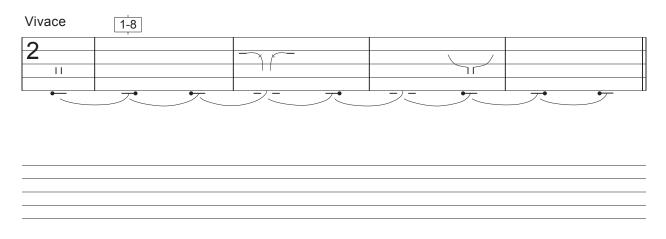
Anacrusis (*Book 2* pp. 120-122)

The pickup "brush" is written between the starting position and the bar line before Bar 1 count 1.



Dancers' Counts and Intro (Book 2 p. 123)

Note that you will need to use a ruler to draw the rectangle containing the Dancers' Counts.



REFORMATTING OF LONG SEQUENCES IN LANDSCAPE VS. PORTRAIT FORMAT

The bottom sequence in *Book 2* page 123 is an enchaînement performed in 3/4 time: two bars of introduction followed by a four-bar dance phrase. Although the sequence is displayed on one stave in *Book 2* in landscape format, the starting position plus 18 frames are too long to fit on one standard letter page width in portrait format. The sequence is reproduced below, scaled down to fit this page width (but too small to serve as a clear guide for your writing practice):

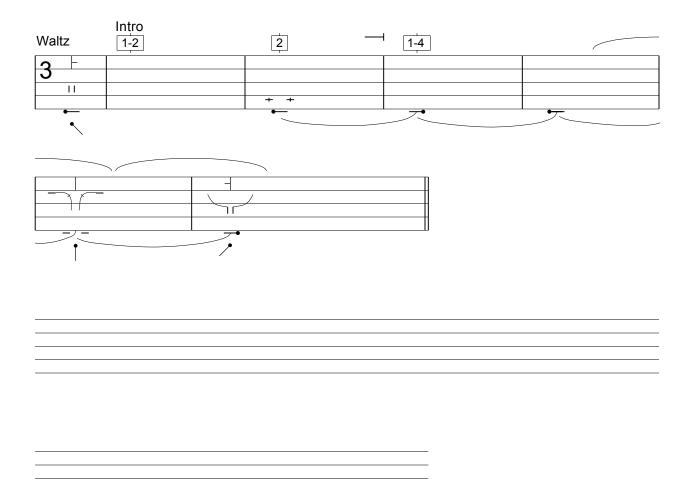


Dancers' Counts and Intro continued (Book 2 p. 123)

In these worksheets from now on, long sequences are split across staves, followed by empty staves corresponding to each multi-stave notation excerpt.

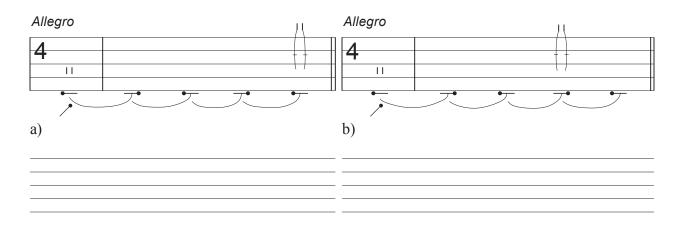
Remember to add bar lines at the <u>start</u> and <u>end</u> of staves as needed, and also the <u>final double bar</u> <u>line</u>.

Note the drawing of a *movement* line or *legato* line when it crosses staves.

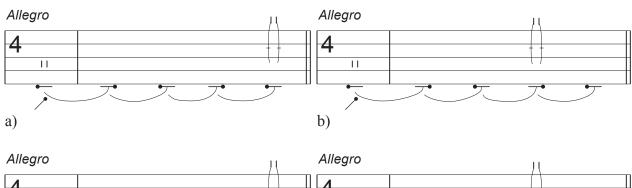


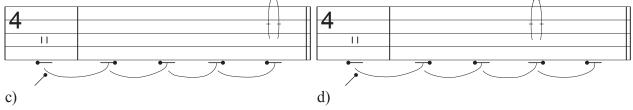
Legato Lines (Book 2 p. 124)

As written below with no *legato* lines, the arms lift from en bas forward to en haut **only on count 4** in example a) and **only on count 3** in example b). Copy these into the empty stave below (be sure to add double bar lines):

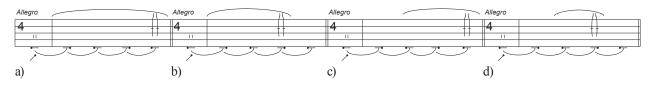


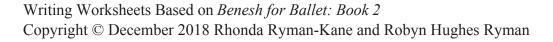
Add *legato* lines to the examples below to show that the hands lift continuously through: a) counts 1-4 b) counts 1-3 c) counts 2-4 d) count 2-3





Compare your answers a) - d) to *Book 4* p. 124, or check them against the solutions below:

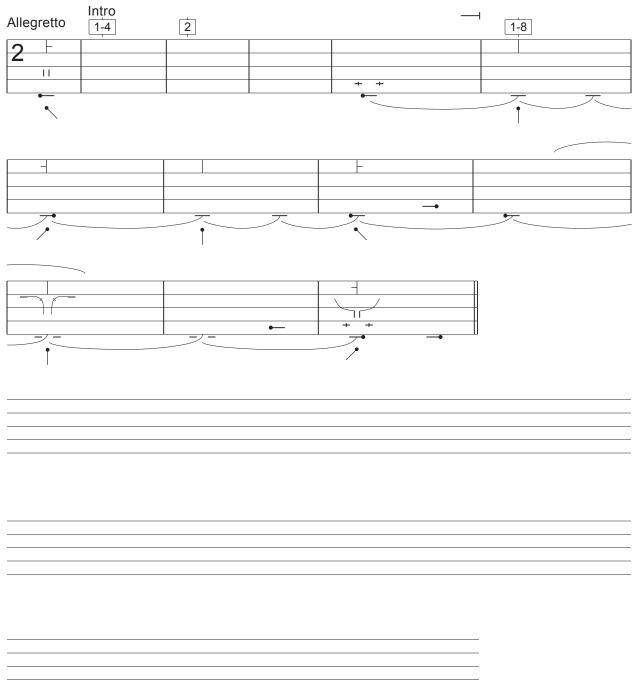


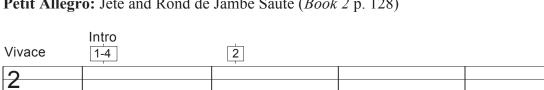


CHAPTER 7:

Jumps with Music

Petit Allegro: Temps Levé and Petit Échappé (Book 2 p. 127)





Petit Allegro: Jeté and Rond de Jambe Sauté (*Book 2* p. 128)

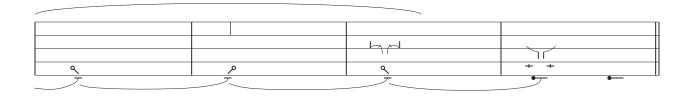
-

Ŋ

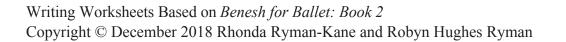
11

1-8

٩

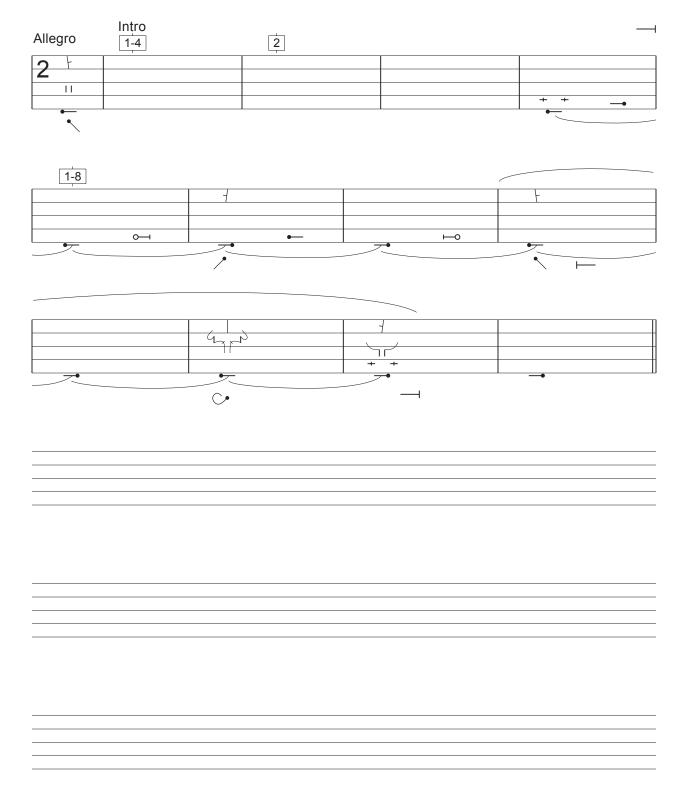


م

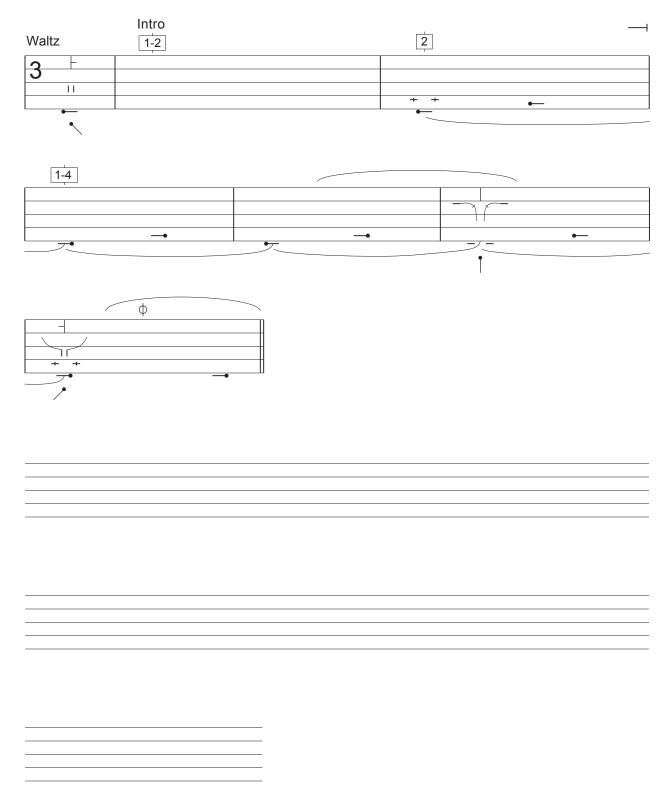


-

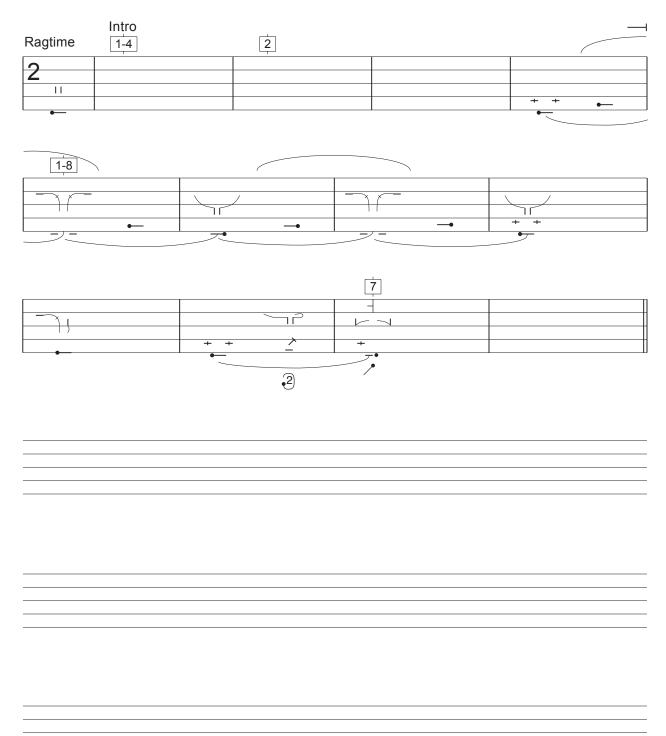
 \sim



Petit Allegro: Entrechat Quatre and Entrechat Royal (*Book 2* p. 129)



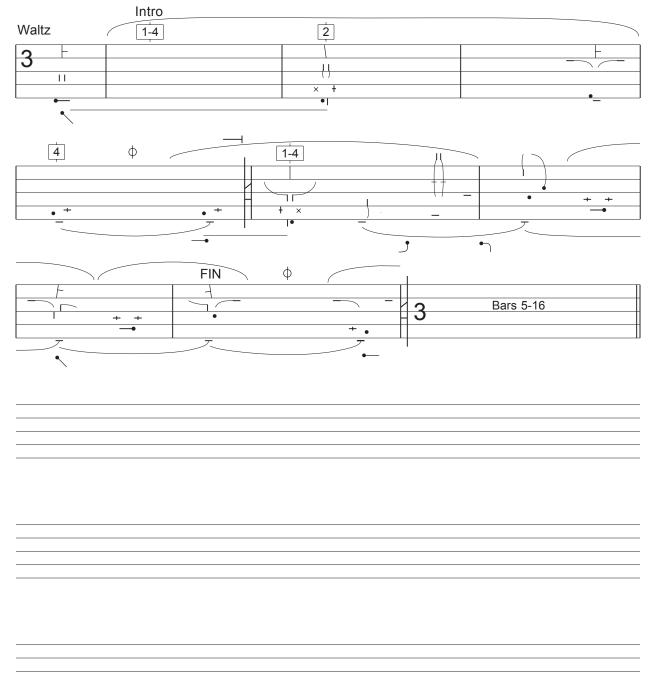
Grand Allegro: Grand Changement de Pieds and Grand Échappé Battu (*Book 2* p. 131)



Grand Allegro: Échappé Battu and Tour en l'Air to Lunge (*Book 2* p. 132)

CHAPTER 8: Next Steps

Enchaînement with Repeats (Book 2 p. 139. For an explanation of new signs, see p. 138.)



Writing Worksheets Based on *Benesh for Ballet: Book 2* Copyright © December 2018 Rhonda Ryman-Kane and Robyn Hughes Ryman